



100
1918 - 2018 CENTENARY

Albany Senior High School
Celebrating 100 Years of Quality Education

Albany Senior High School

NEWSLETTER

VOLUME 1

FEBRUARY 2018

Welcome Back 2018

This is going to be an exciting year with the centenary of ASHS being celebrated. On day one we had some special guests share their memories of ASHS with the whole school. We were very proud to have the following people launch our centenary.

- Mr Arthur Richards, Principal 1968-1979
- Mr Alan Carpenter, former student, Minister for Education and Premier of WA
- Mrs Jo Lynch, Principal 1985-2002, and
- Mr Greg Stocks, former student, teacher and current school Board Chair

They shared some interesting stories about their exploits at ASHS and talked about the value of friendships made at school that last a lifetime.

I am sure the students will remember some of these stories for a long time. This year our focus will be on our school values and our guests talked about what ASHS means to them.

JENNY FIRTH
PRINCIPAL



2018 Centenary Celebrations



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Albany Senior High School Centenary Celebrations 2018

28 July Centenary Ball
Albany Entertainment Centre

29th July Hong Kong Program Reunion

2nd August Open Day
Albany Senior High School

4th August Centenary Concert
Albany Entertainment Centre

<http://albany.shs.wa.edu.au/>

<https://www.facebook.com/ASHSStudentServices/>

Centenary Mural

Our Centenary Mural has been completed and looks wonderful in our undercover area. I would like to thank the selection committee for their work in

choosing the artist and design. I would also like to acknowledge and thank Taubmans for donating the paint.



Standing in front of the Centenary Mural. Left to Right: Arthur Richards, Jo Lynch, Jenny Firth, Alan Carpenter and Greg Stocks

New Bike Rack



The school has had a new bike rack installed in front of the technologies building on Campbell Road. I would like every parent and carer to encourage their child to ride to school and utilise this

new undercover facility. The value of riding to school for physical health, developing independence and reducing traffic congestion can't be underestimated. I would like to thank the school's P&C and the local member Peter Watson, for their financial contribution to this new bike storage area.

Parking

The school has received complaints from local businesses regarding the use of their parking areas for the pickup and drop off of students. We do realise that parking in the school precinct is inadequate, and we appreciate the efforts that you are making to improve

pedestrian safety and reduce traffic congestion in the area. We do ask however that you respect the local business community by finding alternatives to using their customer car parking areas.

Important Dates

School Photos

The annual school photos will be taken on 14 and 15 March. On these days, students will be booked in for photos by their timetabled classes. Year 9s will occur on the 15 to avoid the HASS Cultural Excursion, while Year 11 and 12 photos will occur on 14 March to avoid Workplace Learning and TAFE requirements. The photographers will return later in the year for group shots, such as student leaders, prefects, and the Year 12 group photo. Once envelopes arrive from the photographers, these will be made available to parents. These need to be handed to photographers on the day.

Early close 4 April: Reporting to Parents

There will be a parent night on 4 April following initial progress reports being sent to parents. To allow time to meet with parents, the school will close at the end of period 4. Interviews with staff will commence from 1.30pm.

SARA GARCIA-PERLINES
DEPUTY PRINCIPAL



Annual General Meeting

Invitation

A cordial invitation is extended to all
parents and guardians
to attend the
Annual General Meeting
of the Albany Senior High School Board

Monday 19 March at 5.30 pm
in the ASHS Staff Room.

Helping Your Student Study - Some Helpful Tools

For many parents and students how to study and what to study is a challenge. The school has two online tools available for students to access at school and at home to assist them to learn.

The first is **Britannica School**, which is an online encyclopaedia providing up-to-date and age-appropriate information for Middle and High School students. Students can select from three reading levels, and the site offers additional tools such as one-click definitions and audio tools to make the information more accessible. It includes encyclopaedia articles, journals and periodicals, multimedia, primary sources, games, and other learning resources that are curriculum aligned and support student research and learning.

To access Britannica, go to <https://school.eb.com.au/>

- Username: albanysenior
- Password: highschool

The second is **Mathletics** which is an online math program that can be used to revise ready for assessments, practise skills learnt in the lesson and challenge your student with new concepts or problem-solving tasks. Teachers will provide some homework from Mathletics but parents can look at the students course through CONNECT and direct them to the right topic to practise what they learnt in class that day. The website for Mathletics is www.mathletics.com. Each student has an individual password, and Mathletics is available 24 hours a day, 7 days a week.



Some teachers also conduct after-school help sessions on a Wednesday afternoon from 3:30 to 4:30 pm in Room 5 for individual student assistance. Two Mathematics teachers and an English teacher will be in attendance. This commenced on Wednesday 14 February 2018 (Week 3) and will run each Wednesday for the whole of 2018.

The key to every student being successful in Mathematics is attending every day, completing the work in class and seeking help from teachers as early as possible when challenges arise.

JENNY FIRTH
PRINCIPAL

Setting Realistic ATAR Goals With Your Child



Every parent wants the best education for their child. This incorporates a child who is happy at school, is provided with choices that meet their needs and is challenged to do their best.

As a parent you are an important partner in your child's education through guiding them in choosing subjects that suit their needs, financially supporting opportunities both in and out of school and

through providing encouragement and advice.

Many parents aspire for their child to go to university and the groundwork for a successful ATAR program commences in lower school. Years of evidence highlight that for a student to be successful in an ATAR course in Year 11 and 12, an A or B grade is essential in Year's 8, 9 and 10. The reasons for this relate to subject knowledge, skills and understanding, but also work habits that have formed over the long term.

As a school, we encourage all students to aim high and provide a structured program to support university aspiration. This program includes differentiated ATAR bound courses in Year 10 for English, Maths, Science and HASS. To guarantee being placed

in these courses in Year 10, students need to have achieved an A or B in Year 9.

I encourage all parents to have a conversation about grades and encourage their child to aspire to an A or B grade, and not just settle for a C grade. The habits they create in getting work in on time, studying, reviewing daily class work, answering all the questions thoroughly, asking for feedback and acting on it, are all characteristics of successful learners. There are many opportunities for students to get support in class and in after-school study sessions for essential subjects.

If you would like to know how you can help your child be successful in a particular class, please contact the teacher. If you would like some more general assistance, the year coordinator should be your first point of contact.

OLNA - 6 TO 29 MARCH 2018

Want to know about the OLNA? Some students in Years 10, 11 and 12 are about to sit the OLNA. You may have heard about it, but are not sure what it means to your child.

OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (Authority) awards the WACE at the end of

Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the

end of Year 12 to demonstrate the standard.

The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

OLNA CONTINUED

	Numeracy	Reading	Writing
Number of Questions	45	45	1 (600 word limit)
Questions Type	Multiple Choice	Multiple Chice	Open-Ended
Mode	Online point and click	Online point and click	Typed online
Time	50 minutes	50 minutes	60 minutes
Delivery	Randomised 1 of 3 forms	Randomised 1 of 3 forms	Randomised 1 of 2 forms
Adjustments	Extra time, pause, coloured background and higher quality images		

To prepare our students for the sorts of questions they can expect and to familiarise them with the online assessment software, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example test is available on the Authority website at www.scsa.wa.edu.au under Senior Secondary > Online Literacy and Numeracy Assessment > Students, parents and carers.

For students with disability, we have guidelines to help set the appropriate adjustments for equal

access. Information about disability adjustments is available on the Authority website under Senior Secondary > Online Literacy and Numeracy Assessment > Disability adjustments.

If you want to know more, go to the Authority's website and look under Senior Secondary > Online Literacy and Numeracy Assessment. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.

STEVE MOUNSEY
DEPUTY PRINCIPAL



Awards Ceremony

Years 7-11 Awards

The Ceremony for 2017 was held on 14 February.

Award Winners are as follows:

Dux Awards

Year 7	Josephine Staude
Year 8	Oliver Trichilo
Year 9	Indianna Weeden
Year 10	Bonnie Staude
Year 11	Peter Ebert



Left to Right: Oliver Trichilo, Indianna Weeden, Janice Ford, Josephine Staude, Bonnie Staude

Congratulations to all of the Dux Award Winners.

Awards Ceremony Continued

Along with the Dux Award winners, below are the students who received the individual subject awards.

Bonnie Staude - Norm Murray Award
Highest Achieving Year 10 English student

Dylan Trigwell - Kip Colgate Award
Student who has worked hard to improve their literacy skills

Dean Crowley - Long Tan Citizenship Award
Year 10 student who demonstrates leadership and Teamwork

Bonnie Staude - Jan Clifton Award
Year 10 student with exceptional endeavour and ability in Music

Danny Wassink - Bonnie Hicks Award
Year 11 ATAR student studying ATAR English and at least one other ATAR HASS subject, through application process

Sophie Lambert - Albany Inner Wheel STEM Award
Female Year 10 student studying a combination of STWM subjects in Year 11

Travis Chandler - Ryde Vet Award
Year 10 student who is aiming to gain an apprenticeship or traineeship through studying a certificate course and workplace learning



Danny Wassink receiving the Bonnie Hicks Award from Jenny Firth, Principal



Travis Chandler receiving the Ryde VET Award from Ian of Ryde Building Company

Queens Baton Relay

What a celebration as the Queens Baton Relay arrived at ASHS!!

ASHS hosted a baton exchange while the students and teachers of Albany Primary School and Albany Senior High School lined

both sides of Campbell Road. Tilly Greer ran up with the baton and made the change with Nicola Edwards who left with the baton as it continued on its journey through Albany.



Student Services

Welcome back to the 2018 school year. The team in student services is here to support the students in all aspects of their schooling. I would like to introduce the Student Services team for 2018:

Program Coordinator Student Services	Dianne Heinrich
Transition Coordinator	Carrie Beeck
Year 7 Coordinator, from Term 2	Kassie Miller
Year 8 Coordinator	Pia Gray
Year 9 Coordinator	Mal Ellis
Year 10 Coordinator	Barry Longworth
Year 11 Coordinator	Angela Findlay
Year 12 Coordinator	Andrew McWhirter
School Psychologist	Bree Crockett
Aboriginal Island Education Workers	Margaret James and Mandi Khan
School Nurse	Helen Perry
Workplace Learning Coordinator	Janice Ford
Student Services Support	Marisa Edwards and Claire Allison

We have started the year without a Chaplain, but I am pleased to announce we will have one in place for Term 2.

Attendance

Regular student attendance is vital for learning, as is keeping accurate attendance records. If your student is absent from school, please SMS, ring or send in a note as soon as possible. Many parents find the SMS system the easiest as it is portable and can be done on the day the student is sick.
SMS 0400 204 440
Phone 9841 0419
Email: albany.shs.enquiries@education.wa.edu.au

Attendance Codes

When your child is absent, a reason must be recorded against their name.

To assist you with information that you may receive from time to time in regards to attendance, the codes used by the Education Department are as follows:

U – Unexplained absence
X – Unacceptable reason
T – Truant
R – Reasonable explanation
E – Educational Activity
M – Medical/Sick bay
L – Late

C – Cultural/Religious
N – Notified as Sick
V – Vacation
K – Unauthorised Vacation
Z - Suspended

As is indicated by the codes, at times the reasons a student is absent isn't considered acceptable. Some examples of unacceptable reasons for being absent are travelling to and from Perth if going away for the weekend, attending social activities during school time ie concerts, sporting events etc. Parents are discouraged from taking their students on vacations during the school term and as such a vacation during the school

term will generally be noted as a K code. There are occasions when a vacation during school time may be approved; however, this must be sought through the Principal prior to the vacation. Teachers are not required to provide work to your child should you take them on a vacation during the school term.

Bullying

Bullying is an issue that impacts on many of our students.

I have included some extracts below from the ASHS Preventing Bullying and Harassment Policy to aid parents in supporting their child.



Student Services Continued

Definition

Bullying is when an individual or group misuses a position of power to target another individual or group to intentionally threaten or harm them on more than one occasion. This may involve verbal, physical, relational and psychological forms of bullying. Teasing or fighting between peers is not necessarily bullying. Bullying is not: Mutual conflict or single episodes of nastiness or random acts of aggression.

Advice to Students

- Don't be afraid to talk to your parents, teachers, year co-ordinator and friends about the situation. If something is making you feel uncomfortable it is not "dobbing" if you tell someone. Try to ignore the bullying. If you show that you are not concerned, the bully may stop.
- Try not to retaliate by becoming a physical or verbal bully yourself.
- Avoid the person who is bullying you.
- Be assertive and tell the person to stop. If they choose to continue, you should report the situation.
- If the person is bullying online,

block them and avoid contact. Give any screenshots of threats or comments to a responsible adult and do not forward them on to other students.

- Talk with your parents or guardians about the issues.
- Talk to a Year Co-ordinator, Program Coordinator, Chaplain or other trusted adult.
- Report the issue to Student Services.
- Don't allow the bully to continue the behaviour and care enough for the student who is/has been bullied to assist.

Advice to Parents

- Show interest in what your child does at the School and how they are feeling. Take time in each day to talk with your child.
- Foster a positive home environment which models good listening skills and accepts and tolerates the differences in others.
- Encourage your child's self-esteem by valuing who they are and reinforcing their positive qualities.
- Openly discuss School issues with your child and the School expectations about behaviour.
- Be aware of and monitor your

child's internet social network.

- explain to your child what distinguishes bullying from confrontation or insults
 - Watch for signs of bullying:
 - Reluctance to attend school.
- Complaints of headaches or stomach aches. Mood Swings. Withdrawal from social activities with peers. Refusal to say what is wrong. Decrease in school performance. Signs of distress.

If your child reports being bullied, treat the concern seriously and assist them to report to Student Services, their Year Coordinator or a Deputy Principal.



DIANNE HEINRICH
PROGRAM COORDINATOR
STUDENT SERVICES

Year 7 Group News

Congratulations to the Year 7's for the amazing start you have had to high school at ASHS.

Thank you to all that parents that attended the Year 7 parent night. The information that was presented can be found on Connect.

Year 7 Social - save the date
28 March.

Camp

Students will have received all of their camp excursion information. Please ensure that forms and

payment has been made to the accounts office by the dates outlined on the excursion paperwork.

Students will be provided with information and permission notes soon.

Camp dates:
7T and 7V:
Tues night/Wednesday
6/7 March
7R and 7S:
Wed night/Thursday
7/8 March

7Q and 7U:
Thurs night/Friday
8/9 March



CARRIE BEECK
YEAR 7
COORDINATOR

Year 8 Group News

Year 8 Social

Please save the date of the 22 March for our first event for 2018

Students will be provided with information and permission notes soon.



PIA GRAY
YEAR 8
COORDINATOR

Year 11 Group News

Welcome back to this year 11's and welcome to our new students too. Year 11's have started the year well, engaging in their chosen subjects and embracing the new workload. The opportunities for both ATAR and General students are fantastic and it is great to see students going out into the work place through the Workplace Learning Program.

For some students the workload of Year 11 may seem very daunting and senior school can be very demanding. ATAR Students should be constructing a study plan so they can continue to fit in other activities such as part-time work and sport. It is important that students continue to stay active as it will improve their overall wellbeing.

Students should have a quiet place to study and complete homework. It can be difficult to achieve this in a busy household, so students could consider studying at the town library and at the school library (open until 5.15pm).

The recommended study hours for Year 11 ATAR students is 3 hours per day, 6 days a week. Free after school tutoring is offered by the following subjects:

ATAR English
Wednesday 3:30 -4:30
room 31

Maths
Wednesday
3:30 – 4:30
Room 5

Science
Monday and Tuesday
3:30 - 4:30

HASS by appointment.

If parents or students have any queries regarding their WACE they can contact me in Student Services. All the best for a great year.



ANGELA FINDLAY
YEAR 11
COORDINATOR

Visual Arts

Senior Students Visual Arts Drawing Excursion

On Wednesday 21 February the Year 11 and 12 General and ATAR Visual Art classes boarded a bus and headed out to Camp Quararup. It was a slightly overcast day, perfect for creating beautiful shadows and bringing out the colours in the natural environment. Students spent the day drawing intensely, taking lots of photos for reference later and experimenting with techniques and mediums to explore their first

unit themes and kick starting their body of work.

Our first session of the day involved breaking up into smaller groups and finding a location to work collaboratively to create an ephemeral installation from found objects and the natural or manmade landscape. It was a new experience and a challenge, however the students all succeeded in not only creating a unique art work but also speaking in front of the group to explain

their intentions and process.

After a short morning tea break we all felt a little revived to launch into a larger charcoal drawing. It was an excellent opportunity for students to have the time and space to hone their skills and really focus the task, with teachers Andrea Totten and Mel Daw each providing guidance and assistance as required. The students will be required to complete these works for an exhibition in the school library.

Visual Arts Continued

After a late lunch and a brief rainy interruption, students were given the last session of the day to work in their sketchbooks following a more individual task that allowed them to sketch and photograph the natural or man made surroundings; collecting lots of information that they can use later back at school to inform their inquiry work.

We were all exhausted as we boarded the bus for the trip back to school, it was a successful day with some lovely work produced

and lots of ideas generated. It was also a fine opportunity for us all to work together and get to know each other a little more. By the time we reached school, I think we had already planned next year's trip!



Technologies Learning Area

The new school year has started at a fast pace in the ASHS Technologies Learning Area.

We have welcomed several new staff members into our realm.

- Jessica Brown has joined us in the Home Economics area and has come from Kalamunda SHS bringing some youth and vibrancy to the team.
- Lisa Wilson has made the move from the UK, to join our Design & Technology staff. She has previously taught in schools in Kambalda and the Perth metropolitan area.
- Ross Stephen brings a wealth

of Automotive knowledge and expertise, to our Automotive Program, while Phil Colback is on well-earned long service leave for Term 1.

- In addition, we welcome Pia Gray to part of our learning area as she takes on the delivery of the valuable Certificate II Community Services, for our Senior School students.

The existing team have been fantastic in providing support and mentoring in ASHS culture and procedures and where needed the content specific requirements. I thank them all for their self-less effort and support; and their

willingness to share and help out, while still completing their own workload.

I would like to acknowledge the hard work of Jenny Jackson, Barry Longworth and Pia Gray for the work they have done in preparing and enabling the delivery of the three certificate courses in the Technologies Learning Area. We are pleased to be able to offer: Cert II Business; Cert II Community Services; and Cert II Information & Digital Media Technology.



Technologies Learning Area Continued

2018 sees the full implementation of the Western Australian Curriculum (Australian Curriculum) in the Technologies Learning Area. In Technologies, students can study subjects in the "Design & Technologies" context, this includes: food, metal, textiles, wood, photography, technical graphics, childcare and others. They can also study subjects in the "Digital Technologies" context. All Technologies staff have been modifying and up-dating courses to reflect the WA curriculum content and assessment. Thank you to Darren Jasper, who has ably taken on the development of our Year 7 and 8 Digital Technologies programs.

Meanwhile, in the actual classroom, the students are engaging in the practical subjects in a positive, enthusiastic and productive way. In most courses, the first few weeks are about

safe working practices and skills development. Year 7 Textiles students are enjoying developing sewing machine control and accuracy by sewing on paper. The next challenge is maintaining this after mastering threading them. I visited Year 7 Metal work students producing silver bangles, with bends and twists and using joining techniques. They were finding it wasn't easy to get a neat join and a smooth circle. In the Automotive workshop the students have been busy working on repair and maintenance of the work environment.

In the coming week, Technologies staff will be finalising their CONNECT classes. You will then be able to view course materials and keep track of your child's progress. All the Technologies staff, as with all the ASHS staff, want the best educational outcome for your child, and to this

end will be encouraging your child "to work to the best of their ability" and "to set challenging learning goals and work towards them with perseverance". I would encourage you to contact directly your child's teacher, or myself if you have any concerns.



ALISON POWELL
TECHNOLOGIES LEARNING

Physical Education Area



Term 1 Beach Volleyball

What a great way to finish the week! Every Friday morning

in Term 1 students across the school descend on Middleton Beach at 7 am in the morning to

play beach volleyball, socialise with friends and have a yummy breakfast when games are finished. Everyone is welcome regardless of volleyball ability. Grab a permission note from the Physical Education office and come and join us.



CORRIE FOX
PHYSICAL EDUCATION

Secondary Assistance Scheme

The SAS allowance consists of two components:

- \$115 Clothing Allowance paid directly to the parent/guardian or the school.
- \$235 Educational Program Allowance paid directly to the school.

Applications are made by the parent or guardian for the student/s enrolled in Years 7 to 12 studying a full time secondary course at a Western Australian public school.

Eligibility Criteria

Parent or Guardian must hold one of the following cards:

- Department of Human Services (Centrelink) Health Care Card
- Department of Human Services (Centrelink) Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The parent/guardian must be the holder of a card that is

valid during first term. The only exception to this is when a student holds their own health care card and has been declared independent by Centrelink (e.g. Living Away from Home). In this instance, a letter of confirmation from Centrelink needs to accompany the application.

Contributions and Charges

Schools will receive the Educational Program Allowance of \$235 for Secondary Assistance recipients. For students in Years 7 to 10 the Allowance will be paid directly to the school and in the first instance, will be applied towards the voluntary contributions. Any balance will be applied against charges or as negotiated with the parent/guardian. For students in Years 11 to 12 the Allowance will be applied to cover charges, in the first instance.

Clothing Allowance

The Clothing Allowance of \$115 will be paid to the parent/guardian unless indicated on

the application form that you wish it to be paid to the school. If payment to the parent/guardian is requested, the payment will be deposited into the parent/guardian bank account. These details need to be provided to the school.

Applications Close

13 April 2018

Applications should be made at the Accounts Office. Late applications will only be accepted in extenuating circumstances and must be accompanied with a written explanation.



EILEEN ANNANDALE
BUSINESS SUPPORT
OFFICER

Year 8 Schol Vaccination Program



The 2018 WA School Based Immunisation Program will be offered at your school by the local community school health immunisation nurses.

These vaccinations are offered free to all year 8 students.

- A 2 dose course of Human Papilloma Virus (HPV) vaccine to be given in Terms 1 and 4
- One dose of diphtheria-tetanus-

pertussis vaccine (whooping cough) given in Term 1

These vaccines will be offered over 2 visits. Vaccination consent forms will

be sent home with students early in Term 1 2018. Parents/legal guardians are asked to complete and sign the forms and return them to the school. Even if you are not consenting to your child receiving the vaccines, please return the form.

If you do not receive a vaccination consent form for your child,

please ask at the school office for one.

Please return all immunisation forms to school as soon as possible for checking.

If you have any queries regarding the immunisation program please contact me on 9842 7526. If your child is not vaccinated at school they can come to our immunisation clinic at the Albany Health Campus. No cost is involved. Phone 9892 2499 for an appointment.

HELEN PERRY
SCHOOL NURSE

ASHS P&C Association

Welcome to the 2018 school year – and a special welcome to all new families. We hope that your time at ASHS proves to be happy and productive.

2018 AGM

The AGM was held on 13 February. It was disappointing to only have seven parents of current students in attendance but thanks are extended to those people who were present. All positions were declared vacant prior to elections being conducted. The office bearers are:

President

Position vacant

Vice Presidents

Michelle Gust and Janice Ford

Secretary

Nevanne Castellaro

Treasurer

Rick Harris

Executive members

Louise Gardner, Catherine McDougall, position vacant

In addition to this Robyn Altus, Virginia Bloxsome and Trudi Anderson all volunteered to be on the canteen sub-committee.

Thank you very much is extended to all of these people for willingly accepting nomination into these positions. Your enthusiasm and

commitment is much appreciated as we endeavour to value-add to our childrens' time at ASHS. Robyn and Rick are no longer parents of current students and we thank them sincerely for accepting these positions of responsibility.

Where to from here?

Without a President, the P&C does not have governance. It is allowed to continue operating for a short period of time before actions need to be taken to cease operations. This would include having to close the canteen.

Road Safety – Gentle Reminder

The Road Safety committee is continually investigating ways to maintain pedestrian safety and reduce congestion within the precinct. The students of both schools deserve to have safe passage into and from school and we all need to be vigilant if driving in the area. Some things to consider are:

- encouraging your children to walk / cycle or bus to school,
- if you have to drive, drop them a bit further away so they walk the last part of the journey, and in the, afternoons get them to meet you a bit further away,
- respecting local businesses. Please do not use their customer car parking areas.

Bike shelter

At the end of 2016 the P&C successfully applied for a grant to build a new undercover bike storage facility, facilitated by Peter Watson MLA, under the “Local Projects, Local Jobs” scheme. The shelter is now operational and it is great to see so many people using it. The P&C will be contributing funding to cover the shortfall. Thanks are extended to Kathy Smyth, ASHS Business Manager, for overseeing the project.

Dux Awards

The P&C was delighted to donate funding towards the 2017 Dux awards for Year 7-10 students at the recent Awards assembly. Congratulations to the worthy recipients.

Next meeting

The next meeting will be held on Tuesday 20 March at 7pm in the staff room. Meetings generally last between 60 and 90 minutes. Why not come along and find out what is happening around the school. Membership only costs \$1 and entitles you to full voting rights. Hope to see you there!

JANICE FORD &
MICHELLE GUST
P&C VICE PRESIDENTS

Important Dates



March 2018

5	Labour Day Public Holiday	14 - 15	School Photos
6 -9	Year 7 Camps	15	ASHS Swimming Carnival
6 - 29	OLNA	20	Year 8 Beach Day
8	Yr 12 Geography Field Trip Perth	21	Harmony Day
8	Year 11 Biology Camp		GRIP Leadership Conference
9	IMMS Parent Night (PAT)	22	Year 7 Beach Day
14	Yr 9 Aboriginal Cultural Excursion (All Day)		Year 8 Social

School Contact Information

SCHOOL CONTACT DETAILS

Telephone
9841 0444

Postal Address
Albany Senior High School
1 Campbell Road
ALBANY wa 6330

Enquiries & Absentees Email
albany.shs.enquiries@education.wa.edu.au

Absentees SMS
0400 204440 (text only - no calls)

Accounts Bank Details

Commonwealth Bank – Albany
Account: Albany Senior High School
BSB: 066 500
Account No: 009 000 88

Please remember to include your child's student number as the reference.

SCHOOL CONTACTS

Administration

Principal Mrs Jenny Firth
Deputy Principal
Year 7, 8 & 9: Ms Sara Garcia-Perlines
Year 10., 11 & 12 Mr Steve Mounsey

Year Coordinators

Year 7 Ms Carrie Beeck
Year 8 Mrs Pia Gray
Year 9 Mr Mal Ellis
Year 10 Mr Barry Longworth
Year 11 Mrs Angela Findlay
Year 12 Mr Andrew McWhirter
Attendance Officer 9841 0419 or 9841 0417
Program Coordinator Ms Dianne Heinrich
Student Services
Program Coordinator Mr Dave McComb
Engagement
Chaplain Ms Jennifer Wingard (Term 2)
Psychologist Ms Bree Crockett
School Nurse Ms Helen Perry
AIEO Ms Marg James
AIEO Ms Mandi Khan

Community Noticeboard

ASHS ALUMNI

Are you a past staff member or student of ASHS?
You can register as an ASHS Alumni online at www.albanyshs.enquiries.wa.edu.au, and follow the link on Alumni tab. After registering, we verify your details and email you a link to join the ASHS Alumni Facebook Page; or if you would rather, just receive updates by your preferred contact method.

You can also email albanyshsalumni@gmail.com, or post to ASHS Alumni, 1 Campbell Road, Albany

6330.

Please share this information with those people whom you know are past members of the school community.



JENNY JACKSON
ALUMNI COMMITTEE

Uniform Shop

Permapleat Uniform Shop at ASHS

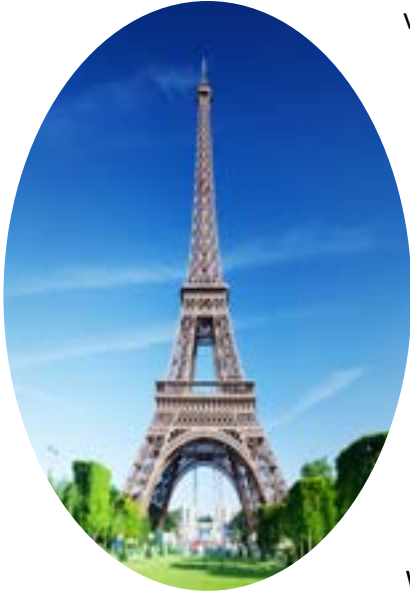
Beat the rush and waiting in line.
Come up and get your uniforms fitted before the new year.

Tuesday 1.00 pm - 4.00 pm
Wednesday 1.00 pm - 4.00 pm
Phone: 9841 0962
albany.uniforms@permapleat.com.au

Hosting French Students in June & July 2018

For the last 9 years a programme has been in place offering the opportunity to young French students aged 14-17 years to discover Australia and its education system.

We are looking for families willing to host students for the four weeks of their visit. They will travel to and from School with your children.



The purpose of the programme is for these French students to experience living with an Australian family, to see how an Australian school operates, to improve their English language skills through this full immersion and to create a strong friendship with their Anglophone peers. The programme is highly successful and both Australians and French students greatly enjoy the exchange. Many families still keep in touch with each other.

The students are fully briefed about the school rules, are not to leave the school premises and will attend classes daily. They will be fully covered by appropriate insurance.

Host families will be visited prior to the arrival by the organiser to explain the programme.

We believe such an exchange is also highly beneficial for our Modern Languages students, opening their eyes (and ears!) to similarly minded students for an extended period.

Please contact Martine Floyd, email : martine.floyd@iinet.net.au, mob : 0403 019 609, if you are interested in hosting.

Australian Airforce Cadets



If you are:

Aged between 13-17

Able to march, camp and fly as a passenger

An Australian permanent resident

And have Parental permission,

[You can join the Australian Air Force Cadets](#)

Contact:

0422 780 092 or email co.705sqn@aafc.org.au

CAPTURE NATURE!

PHOTOGRAPHY COMPETITION AND EXHIBITION

South Coast Natural Resource Management helps people to protect and properly use our natural resources. This includes our bushland, rivers, beaches, places of cultural importance and agricultural land. You are invited to enter our photography competition showing the places and things that you want to make sure we have for our future.



**Competition open from
Monday 5 February to Friday 16 March, 2018**

Exhibition Places and Dates:

7-22 April 2018
Museum of the Great Southern
Residency Road, Albany

30 May - 3 June 2018
The Cannery Arts Centre
Norseman Road, Esperance

**For further information, please contact
Sally Forbes**

Regional Landcare Facilitator at South Coast NRM
on 0427 722 482 or sallyf@southcoastnrm.com.au

Competition rules can be found at www.southcoastnrm.com.au

ENTRY FORM ON THE OTHER SIDE OF THIS FLYER!



South Coast NRM and Museum of the Great Southern invite the South Coast community to enter pictures that capture our unique environment and celebrate our local natural heritage.

All photographs entered must capture one of the four categories:

- **Category 1. Natural places and landscapes;** the south coast region showcases astounding natural landscapes, South Coast NRM helps local communities to manage them.
- **Category 2. Life on the land;** agriculture on the south coast region produces a range of premium products, South Coast NRM works with producers to ensure sustainable food security and farming livelihoods into the future.
- **Category 3 Native animals;** Native animals on the south coast are under threat from human activities. South Coast NRM is working to protect their habitats.
- **Category 4. Up close and personal;** macro photography highlights the detail in our natural environment.

Each category will have a winner and a highly commended, in age brackets of 4-11 year old, 12 to 17 years and 18 +, plus a single prize or best in show.

The top 100 entries will be exhibited in Albany and Esperance.

Prizes for 4-11 year old and 12 to 17 years are first prize \$50.00 and highly commended a book price. 18+ first prize of \$100.00 and highly commended of \$50.00 in each category.

- Entries to be submitted to South Coast NRM by COB Friday the 16 March 2018.
- Images less than 5 mb can be emailed to Sally Forbes, sallyf@southcoastnrm.com.au, CDs or thumb drives can be posted or delivered to South Coast NRM 39 Mercer Road Albany WA 6330.
- All enquires can be made to Sally Forbes on (08) 9845 8540, 0427 722 452 (sallyf@southcoastnrm.com.au).
- Entries must be accompanied by this entry form.
- By entering this competition, you agree to the conditions of entry.

Conditions of entry

1. This competition is open to all amateur photographers who reside in the South Coast NRM region. This includes the shires of Esperance, Ravensthorpe, Jerramungup, Gnowangerup, Broomehill/Tambellup, Cranbrook, Mt Barker, Denmark, Walpole and the City of Albany
2. Entries must be taken within the South Coast NRM region
3. Entries must be the original works of the entrant.
4. Entries must be no more than 12 months old.
5. Entries must be in JPEG format and not exceed 20mb in size.
6. Only minor colour correction, cropping and sharpening is acceptable.
7. If the picture contains the image of anyone other than yourself, written permission from that person to use their image must be submitted with the entry.
8. Entries must not have been previously exhibited or have been used for commercial purposes.
9. The judges' decision is final and no correspondence in this regard will be entered into.
10. The judges will be solely responsible for selecting the winning entries for all awards.
11. The judges may reject any entry they deem unsuitable for entry or exhibition for any reason.
12. No more than three (3) entries per person will be accepted. Entrants are free to choose which categories their picture goes into.
13. Any cost associated with the submission of their entry is the responsibility of the entrant.
14. The entrant will retain ownership of any picture submitted. However, South Coast NRM and Museum of the Great Southern reserve the right to use or reproduce any submission in future media, advertising, educational materials or displays without any impediment or seeking permission from the entrant. The entrant will be credited for any use of their picture.
15. Entry into the competition is free however parental or guardian permission will be required if under the age of 18.
16. All entry forms must have the entrants full name, age, current contact details, date of submission and be signed by the entrant or guardian.
17. Images are eligible for 1 prize only.
18. All pictures need to be clearly named and easily identifiable.
19. Include basic information on where and when the picture was taken.
20. Photocopies of the entry form are acceptable
21. By signing the entry form, you accept all of the Conditions of Entry.
22. Employees of South Coast NRM and Museum of the Great Southern are not eligible to enter.

Name: _____ Age: _____ Phone: _____

Address: _____ Email: _____

Please enter the category number relevant to your entry/entries in the box(es) below (ie 1 for **Natural places & landscapes**, 2 for **Life on the land**, 3 for **Native animals**, and 4 for **Up close and personal**) and include a short description for each image and how it relates to the category you've chosen for it.

I agree to abide by the competition's conditions of entry.

Signed (if under 18, parent/guardian must sign): _____ Date: _____