Good Standing Procedures Albany Senior High School

ALBANY SENIOR HIGH SCHOOL

GOOD STANDING Procedure

The Albany Senior High School Good Standing Procedures forms part of the school's whole-school Positive Behaviour Support approach. It encourages students to maintain expected standards of behaviour and engagement in learning and recognises that participation in many of the broader opportunities offered by the school is a privilege.

These procedures are underpinned by the school values of Respect, Responsibility and Resilience and the Albany Senior High School Positive Behaviour Matrix, which clearly describes the behavioural expectations for students across the school.

Good Standing provides a consistent framework for recognising students who meet these expectations and responding when students demonstrate significant or repeated behaviour that does not meet them.

GOOD STANDING

All students commence each school year with Good Standing.

Good Standing indicates that a student is meeting the school's expectations for behaviour and engagement in learning.

Students who maintain Good Standing are eligible to participate fully in extra-curricular activities and represent Albany Senior High School. All social, reward and other optional school activities require good standing unless stated otherwise.

Maintaining Good Standing requires students to:

- Engage appropriately in learning and make reasonable efforts to maximise their progress and achievement;
- Demonstrate behaviours consistent with the school values of Respect, Responsibility and Resilience, as outlined in the Positive Behaviour Matrix;
- Adhere to school policies and procedures; and follow reasonable directions from staff.

AT RISK OF LOSING GOOD STANDING

When a student accumulates three HOLA-approved Major Behaviour entries within a rolling five-week period, the student and their parent/carer will be formally notified via email that the student is at risk of losing Good Standing.

The notification provides an opportunity for the student to reflect on their behaviour and make the necessary improvements to maintain their Good Standing.

Loss of Good Standing due to five accumulated behaviours will not be applied until the notification requirement has been met.

LOSS OF GOOD STANDING

A student will lose Good Standing when they:

- Accumulate five HOLA-approved Major Behaviour entries within the rolling five week period.

Immediate loss occurs in the case of:

- Suspension from school
- Engaging in behaviour for which Loss of Good Standing is required under Department of Education Violence in Schools' Policy.

Where a student accumulates five HOLA-approved Major Behaviour entries within a rolling five-week period while already on Loss of Good Standing, their Loss of Good Standing period will be extended by two school weeks. Should extension occur on more than one occasion this will trigger a review by PCSS staff, who may recommend a review by the Principal.

If a student is suspended while they have already lost Good Standing, a new five-week Loss of Good Standing period will commence from the date of the suspension.

Loss of Good Standing is applied for a period of five consecutive school weeks. Where this period extends beyond the end of a school term, Loss of Good Standing will carry over into the following term.

When a student loses Good Standing:

- The student and their parent/carer will be formally notified;
- The reason for the Loss of Good Standing will be clearly communicated;
- The student will be informed of the expectations associated with Loss of Good Standing and the process for seeking early reinstatement; and
- Appropriate support will be provided to assist the student to demonstrate improved behaviour and engagement.

CONSEQUENCES OF LOSS OF GOOD STANDING

A student who does not hold Good Standing remains entitled to attend their timetabled classes.

Participation in any activity outside the student's normal timetabled classes is subject to Good Standing requirements. This includes, but is not limited to:

- excursions, camps and incursions
- sporting, academic and cultural activities
- representing Albany Senior High School
- voluntary extracurricular and co-curricular activities
- social, celebration and reward activities and any other activity identified by the school.

A student who does not hold Good Standing will not normally be permitted to participate in these activities unless the school advises that the Good Standing requirement does not apply.

Where an activity is necessary for a student to meet a compulsory curriculum or course requirement, the school will determine an appropriate arrangement. This may include permitting

participation, providing an alternative activity or using another reasonable method for the student to meet the requirement.

Where participation in a required activity presents significant concerns relating to safety or behaviour, alternative arrangements may be made to ensure the student continues to access the required curriculum.

REGAINING GOOD STANDING

Students who have lost Good Standing may request that their relevant Program Coordinator Student Services (PCSS) consider their eligibility for early reinstatement.

Where the PCSS considers early reinstatement may be appropriate, they will first discuss the request with the Principal. If supported by the Principal, the PCSS will work with the student to identify clear expectations or improvement targets that must be demonstrated before early reinstatement can be considered.

These may include:

- Demonstrated improvement in behaviour.
- Consistent engagement in learning.
- Meeting the expectations outlined in the Albany Senior High School Positive Behaviour Matrix.
- Completion of agreed consequences, restorative actions or support plans.
- Other individual improvement targets relevant to the circumstances that resulted in the Loss of Good Standing.

Where the PCSS is satisfied that the agreed expectations have been consistently demonstrated, they may recommend early reinstatement to the Principal.

The Principal will determine whether Good Standing will be reinstated early. When a student successfully regains Good Standing, their accumulated count resets to zero and a new counting period begins unless determined otherwise by the Principal.

Where early reinstatement is not approved, Good Standing will be automatically reinstated at the completion of the five consecutive school week Loss of Good Standing period.

VARIATIONS AND EXCEPTIONAL CIRCUMSTANCES

The school recognises that the circumstances of individual students and behaviour incidents may vary.

Where exceptional or individual circumstances exist, the relevant Program Coordinator Student Services (PCSS) may apply to the Principal for a variation to the application of these procedures.

A variation may relate to:

- The application of Loss of Good Standing;
- The duration of Loss of Good Standing;
- The conditions associated with Loss of Good Standing; or
- A student's participation in a particular activity or event.

In considering an application for variation, the Principal may take into account the individual circumstances and needs of the student, the nature and seriousness of the behaviour, the student's response to intervention and support, safety considerations, and the purpose of Good Standing.