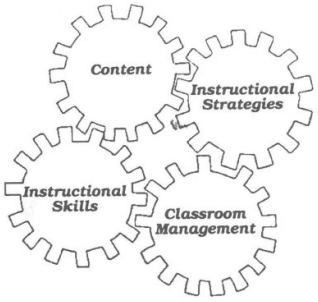
Albany Senior High School — Behaviour Procedure Flow Chart

Updated 14 October 2024



POSITIVE CLASSROOM ENVIRONMENT
Positive Behaviour Strategies

- Maximise routine, structure and consistency in the classroom
- Acknowledge and reward appropriate behaviour
- Ensure students are aware of the behaviour expectations
- Actively engage students, including differentiation
- Model appropriate behaviour

TEACHER

Inappropriate Behaviour occurs

STAGE ONE

Low Key Skills—e.g. proximity, non-verbal, private dialogue, winning over, etc.

- Contact Parent (teacher discretion)
- **Minor chronicle entry (teacher discretion)**
- Restate/Re-teach expected behaviours

TEACHER

Inappropriate Behaviour persists or intensifies

INFORMAL AGREEMENT

STAGE TWO

- **Major chronicle entry (auto email to parent—phone optional)**
- Choice/Implied choice
- Verbal Informal Agreement — Restorative Questioning
- Classroom sanctions—CMS Strategies

TEACHER

Inappropriate Behaviour persists or intensifies

STAGE THREE—REFLECTION FORM #1

- Contact Parent via phone
- **Major chronicle entry (auto email to parent)**
- Reflection Form
- Restorative meeting with teacher.

TEACHER

Inappropriate Behaviour persists or intensifies

FORMAL AGREEMENT

STAGE FOUR—REFLECTION FORM #2

- After 2 stage 3 reflections
- Contact Parent via phone (Teacher/HOLA)
- **Major chronicle entry—<u>Reflection Form uploaded to Compass</u>**
- <u>Formal Student Agreement</u> — Restorative Questioning

TEACHER/HOLA

Inappropriate Behaviour persists or intensifies

STAGE FIVE—SUBJECT WITHDRAWAL/IN-SCHOOL WITHDRAWAL

- Parent phone call to organise meeting (HOLA)
- **Major chronicle entry**
- <u>Formal Classroom Agreement Reviewed</u>
- Face to face meeting held with HOLA/Teacher/Parent/Student
- If unresponsive, wellbeing request referral made for consideration

HOLA/AP

Inappropriate Behaviour persists or intensifies
Or Critical Incident Occurs

PLANNING

STAGE SIX—Individualised support which may include:

- HOLA/PCSS/AP Consult and Parent contact
- **Major Chronicle Entry**
- <u>Individual Behaviour Support Plan</u> in consultation with School Psychologist
- Internal/external agency involvement—if needed
- Documented Plan (Escalated Profile/IBSP/BSP/case management considered)
- Intent to Suspend/Suspension

HOLA/PCSS/AP

BEHAVIOUR IMPROVES