



## Kinjarling Mooditj Mia Ngannilak Kaatajin (ASHS is a good home for our learning)



Binalup Bulletin | Edition 1

Semester 1 | 2020

Mandi Khan  
08 9841 0974

[Mandi.Khan@education.wa.edu.au](mailto:Mandi.Khan@education.wa.edu.au)

Jake Louthean  
08 9841 0409

[jakob.louthean@education.wa.edu.au](mailto:jakob.louthean@education.wa.edu.au)

Kaya, Jake and Mandi warmly welcome you to our first Binalup Bulletin for 2020. We will keep you updated each Semester with our latest news and exciting events that happen at ASHS. If you have suggestions or feedback, or you would like to meet with us, please contact us.

### Acknowledgement of Country

*We respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Menang people.*

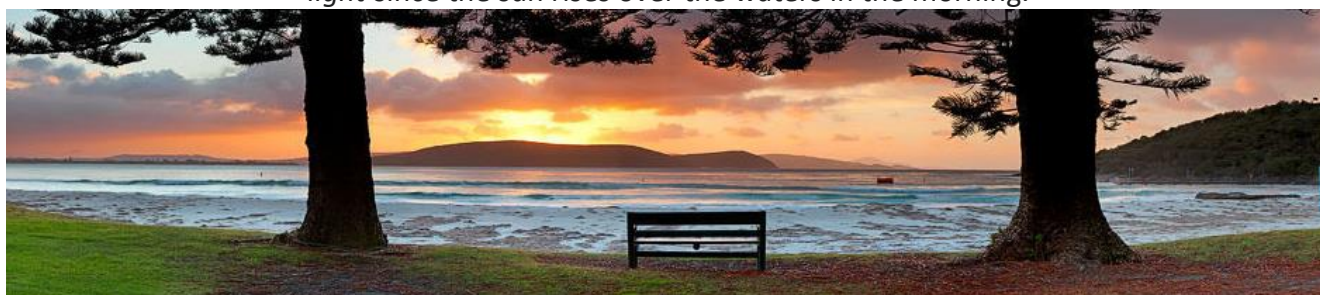
*We also acknowledge the emerging leaders of the land. It is a privilege to be standing on Menang country.*

*Together we acknowledge the contributions of Aboriginal and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.*

This year has been turbulent for all of us. On the surface, we appear back to normal, but it's a new normal, and the effects of the rapid change of the last three months, can still be seen in students, staff and the broader community. One of the relics of this period is a degree of confusion as a result of changing rules and circumstances. We would like to commend our students for their attitudes and mindset during those difficult times.



The traditional owners, the Menang peoples, know Middleton Beach as **Binalup** meaning *the place of first light* since the sun rises over the waters in the morning.



# Highlights

## What's been happening at our school?



Fabian and Shane show off their Woodwork skills



Jake providing student support to Taliyah



Our very talented artists



Mandi teaching Noongar Seasons to Year 7 Science class



Visit from Medical Students to Follow The Dream

**Knowing the significant  
dates in Indigenous history  
is important for all  
Australians.**

**13 February Anniversary of National Apology Day** On 13 February 2008, Prime Minister Kevin Rudd delivered the National Apology to Australia's Aboriginal peoples and Torres Strait Islander peoples for the injustices of past government policies, particularly to the Stolen Generations.

**19 March National Close the Gap Day** National Close the Gap Day is an annual event that raises awareness and seeks to close the gap with respect to life expectancy, child mortality, educational and employment outcomes between Aboriginal peoples and Torres Strait Islander peoples, and non-Indigenous Australians.

**26 May National Sorry Day** National Sorry Day provides an opportunity for people to come together and share the journey towards healing for the Stolen Generations, their families and communities.

**27 May 1967 Referendum** The 1967 Referendum was a landmark achievement following decades of activism by Aboriginal and Torres Strait Islander and non-Indigenous people, where more than 90 percent of Australians voted in favour of amending two sections of the Australian Constitution.

**27 May- 3 June National Reconciliation Week** National Reconciliation Week celebrations commemorate two significant milestones in the reconciliation journey-the anniversaries of the successful 1967 Referendum and the High Court Mabo Decision.

**3 June Mabo Day** One June 3 1992, the High Court of Australia overturned the principle of "terra nullius" or "nobody's land" as claimed by the British when they first arrived in this country. The decision has paved the way for Native Title legislation.



Follow the Dream is a state-wide program aimed at nurturing high achieving indigenous secondary students who show a keen interest in achieving academic excellence and in pursuing their career aspirations. For students to be eligible to join they must exhibit: • Exemplary behaviour • Excellent school attendance (ideally 90% or better) • And be achieving well academically (ideally C grades or higher in Maths, English, Science and HASS subjects)

Follow the Dream students typically graduate from Year Twelve and undertake tertiary study, further training or meaningful employment. The program offers students tutoring after school and all students have a personalised learning and career plan.

Students have access to a variety of guest speakers, excursions and camps that aim to increase students' knowledge of culture, career options and also assist with personal development. Where possible, these opportunities are conducted out of school hours.

For more information, please contact the Program Coordinator Stuart Myers on:  
Mobile: 0432 156 013 Phone: 9841 0938 Email: [Stuart.Myers@education.wa.edu.au](mailto:Stuart.Myers@education.wa.edu.au)





## Connecting ASHS to the Aboriginal Community



ASHS Staff Professional Learning and Development



Art Unveiling Presentation - Corndarup/Koorntarup (Mount Melville)

## Year 9 HASS Cultural Excursion

On Tuesday the 10<sup>th</sup> of March 2020, all Year 9 students participated in a day of learning more about Noongar culture. We met at ASHS where students were split into six groups and then it was onto busses to the Albany Community Noongar Centre. After our Welcome to Country, half of the students left to go to the Oyster Harbour Fish Traps and the rest remained. At the Noongar Centre, we had local elders Averil Dean, Lester Coyne and Harley Coyne explain to the students the cultural importance of the Noongar Centre, the Paddy Coyne Complex and Duck/Deadman's Lake. Aunty Ave showed us a timeline of issues that had affected Aboriginal people starting with 1901 Federation and included the 1905 WA Aborigines Act and 1944 Citizen Rights. At the Fish traps we were welcomed by Vern Gillies, Ron Grey and Robert Reynolds and students were told about the significance of the site, not just as a source of food, but also as a place of trade and ceremony.



Students were able to sample some of the bush tucker from the immediate area and also hear from archaeologist Robert Reynolds, on the evidence of Aboriginal occupation of the region. Special thanks to our presenters and the student who were very well behaved, showed respect and represented ASHS well.



Students with Noongar Elders, Harley Coyne and Averil Dean (Albany Aboriginal Corporation)



Students with Ron Grey and Vern Gillies (Oyster Harbour Fish Traps)

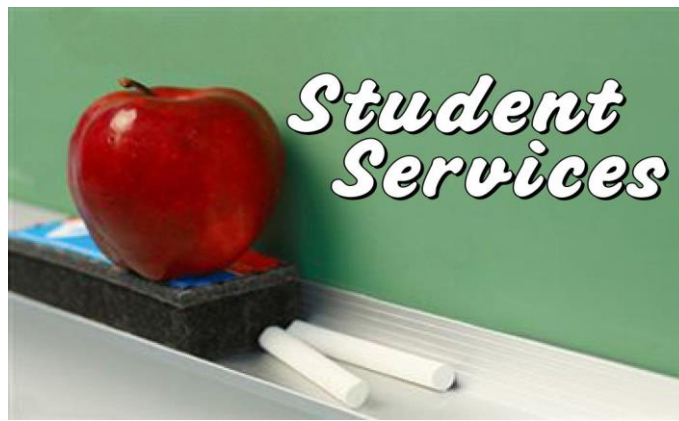


Albany Senior High School wants your child to be successful in their academic career and this begins with consistent school attendance. If students are not present at school, they cannot benefit from classroom instruction. By making school attendance a priority for your children, it will help them get better grades, develop social skills and help them do well for the remainder of their high school years, university and work. Regular student attendance is vital for learning, as is keeping accurate attendance records. If your student is absent from school, please SMS, ring or send in a note as soon as possible.

Education builds knowledge, skills, understanding and values  
Education builds confidence, communication, teamwork and social skills

**SMS (Text only) 0400 204 440 Phone 9841 0419 or 9841 0417**

**Email: [albany.shs.enquiries@education.wa.edu.au](mailto:albany.shs.enquiries@education.wa.edu.au)**



***The Student Services team for 2020 consists of:***

<i>Aboriginal Island Education Officers</i>	<i>Mandi Khan and Jake Louthean</i>
<b>Chaplain</b>	<b>Jennifer Wingard</b>
<i>Nurse</i>	<i>Helen Perry</i>
<b>Program Coordinator (Years 7 – 9)</b>	<b>Jason Seal</b>
<i>Program Coordinator (Years 10 – 12)</i>	<i>Dianne Heinrich</i>
<b>Year 7 Coordinator</b>	<b>Carrie Beeck</b>
<i>Year 8 Coordinator</i>	<i>Meggie McKeague</i>
<b>Year 9 Coordinator</b>	<b>Nick Bew</b>
<i>Year 10 Coordinator</i>	<i>Pia Gray</i>
<b>Year 11 Coordinator</b>	<b>Mal Ellis</b>
<i>Year 12 Coordinator</i>	<i>Barry Longworth</i>
<b>Psychologist</b>	<b>Renae Davidson</b>
<i>Workplace Learning Coordinator</i>	<i>Janice Ford</i>



### **Mooditj Program**

Working with Year 9 female students about health, hygiene, privacy, puberty, emotions and feelings and healthy relationships. Mandi will work with our School Nurse to co-facilitate the Mooditj Program until she can attend the training to facilitate the program by herself.

### **Fitness Re-engagement Program**

Assisting disengaged lower school students to develop positive standards, communication, interactions, behaviour, attitudes and mindset.

### **Year 7 Transition**

Work is underway to begin preparing our Year 6 families for enrolment into high school. ASHS staff have commenced visiting feeder primary schools with enrolment information. During transition, Jake and Mandi will organise an introduction meeting with the students.

# Cuppa Calm

Parents, come and take some time out  
for yourself with a 'Cuppa Calm'.  
Have a chat, a relaxation and a coffee.

**You're Invited!**

**When: Tuesday, 28<sup>th</sup> of July 2020 at 3:30pm**

**Where: ASHS Staff Room**

We want to hear from the parents of our kids so we'll be holding a "Cuppa & Chat"

Here you'll find out more about:

- Your children's subject selections, progress and attendance
- Events and opportunities coming to the school
- Support and resources for parents and students
- Cultural committee
- Parent-Teacher night
- Much, much more!

Come in and have a yarn with us – the grub's on us!

## ACKNOWLEDGEMENT OF COUNTRY



Taliyah Yarran and Jaden Marsh



## After School Program



### **STRONG AND PROUD PROGRAM WUMBUDIN-KOUL-YEE-RAH**

The Strong & Proud program, Wumbudin-koul-yee-rah, provides Aboriginal youth between the ages of 12-17 years old with alternative activities that connect them to their culture and country. Its aim is to build self-esteem, identity, cultural awareness, community connection, wellbeing and healthy lifestyle benefits, as well as improved school attendance.

The program is developed around the six Noongar seasons and locations where Aboriginal people would have traditionally moved. This provides a focus for each semester and provides active outdoor sport and reaction, environmental and cultural activities that build self-esteem and teamwork skills.

### **PROGRAM SUCCESSES**

- A significant change in anti-social behaviour and improved attitudes to work/schooling was recorded by project officers, mentors, parents and teachers.
- Career pathways have been developed by participants
- High achieving participants have gone on to become a mentor for subsequent programs
- Pre and post program surveys and evaluations showed all students increased their cultural awareness and environmental knowledge.

Our team currently consists of: - South Coast Natural Resource Management - Program Manager - Sustainable Communities, Karen Herlihy; Strong and Proud Program Coordinator – Danny Pinner; Strong and Proud Mentors – Larry Blight and Mandi Khan; South Coast Natural Resource Management – Aboriginal School Base Trainee – Ashleigh Woods

If you would like your child/children to be involved in this program, please contact Mandi on 08 9841 0974.







## Introducing Jenaya Colbung

Jenaya is one of our Year 12 Prefects. She is a proud Menang woman and leader and great role model in our school, as well as the community. She plans to attend University after she graduates. She is a bright and bubbly person who is definitely an asset to ASHS and the local Aboriginal community.



During ASHS' NAIDOC Week celebrations, we held a Noongar Language Competition where students were required to tell us the Noongar name and meaning of Middleton Beach (Binalup – place of first light); Mount Melville (Kardarup – place of the race horse goanna) and Albany (Kinjarling – place of rain).

Congratulations: - Michael Bell, Chayne Himsworth, Owen Van Den Hoogen, Daymon Amson and Sam Bockman were the winners of our 2020 the NAIDOC Week Noongar Language Competition.





## NAIDOC WEEK AT ASHS – 22-26 JUNE 2020

We had an enormous NAIDOC Week this year at ASHS. We had Indigenous Games on the oval, Drama created a fish tank with Noongar words for fish, there were several displays in the Library, including a Black Deaths In Custody board and students wrote about mythical places in Albany. We also had activities in digital technology, where students were required to make a powerpoint presentation on a maze or quiz, some students watched the Adam Goodes documentary, or participated in a fire starting activity.



We are very proud of the staff and students at ASHS for helping make our NAIDOC Week a huge success.









**Always Was,  
Always Will Be.**