



ANNUAL REPORT 2020

Albany Senior High School

Email: albany.shs.enquiries@education.wa.edu.au

Website: www.albanyshs.wa.edu.au

Facebook: <https://www.facebook.com/AlbanySeniorHighSchool/>

Telephone: 08 9841 0444



ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



TABLE OF CONTENTS

TABLE OF CONTENTS	2
PRINCIPAL'S REPORT	3
ANNUAL HIGHLIGHTS	4
Visual Arts	4
Music	4
Media.....	5
English.....	5
Humanities and Social Science.....	5
Health and Physical Education	6
Mathematics	6
Science.....	7
Marine Science	7
Technologies	7
Follow the Dream.....	8
Year 12 Student Achievements	8
Excursions and Camps.....	8
Mentoring	8
Community and Stakeholder Engagement Acknowledgements.....	8
Student Services.....	9
Year 7	9
Year 9	9
Year 10	9
Senior School.....	9
Across the School	10
Book Week.....	10
Awards	10
BUSINESS PLAN TARGET ACHIEVEMENT	11
Key	11
Quality Teaching and Learning	11
Plans and recommendations for 2021	12
Quality Learning Environment.....	12
Other.....	13
Plans and recommendations for 2021	13
Quality Leadership.....	13
FINANCE	14
Financial Summary as at 31 December 2020.....	14
PARENTS AND CITIZENS REPORT	15
SCHOOL BOARD REPORT.....	16

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



PRINCIPAL'S REPORT



As the newly appointed principal, it is my pleasure to present to you the 2020 Annual Report for Albany Senior High School. I acknowledge the work of the staff, students and school community who contributed to the many achievements gained as a result of the 2018-2020 Business Plan. 2020 was a year of much change as we responded and adapted to the Coronavirus pandemic. It is obvious from the achievements of our students that they have demonstrated resilience and strength of character to overcome the adversity they faced in the unusual circumstances of last year. We all should be very proud of what our students achieved.

I take this opportunity to formally acknowledge the excellent academic achievements of our Year 12 Graduating students. In particular, congratulations are extended to the subject-specific prize winners and our Duxes – Indigo Bew (ATAR), and Tess Congram (VET). Further, special recognition goes to Indigo Bew and Megan McDougall whose ATAR results placed them in the school's 99+ Club. Indigo

Bew and Megan McDougall are to also be congratulated on achieving Subject Certificates of Excellence in English along with Eleanor Barnett, Indigo Bew, Harmony Daw, Tamsyn Lambe, and Megan McDougall who achieved Certificates of Distinction and Kylee Ferrell, Laura Maring, Katie Valley, and Indianna Weeden for achieving Certificates of Merit. Appreciating that the purpose of school is to create well-rounded citizens who positively contribute to their community, it was pleasing to see that many of the school's awards recognise the qualities of leadership, teamwork and resilience to achieve and achieve personal excellence. Congratulations are extended to Indianna Weeden, the Best All-Rounder recipient; to Devon Proudfoot, the recipient of the Australian Defence Forces Long Tan Youth Leadership and Teamwork Award; to Josie Staude, the recipient of the Australian Defence Forces STEM Future Leaders Award, and all other Year 12 students who were recognised for their significant achievements throughout the 2020 school year. I look forward to supporting and encouraging our current Year 12 students to strive to achieve similar successes in 2021.

Being new to the school I have a fresh perspective and view of our school. What stands out is the positive relationships that clearly exist between staff and students. In 2020 as everyone faced the impact of the Coronavirus pandemic on the world, a broad range of excellent opportunities continued to be offered so that our students could embrace and value hands-on, face-to-face learning as well as a variety of extra-curricular activities. You will see highlighted in this Annual Report the number of wonderful opportunities our students had even though our year was interrupted by the pandemic.

By reading this report, you will gain an overall perspective of the educational programs provided for our students at Albany Senior High School, together with our progress in meeting targets aligned to the Business Plan 2018-2020. I invite you to read our 2020 Annual Report, to review the achievements of the past and to consider future directions as we move towards a new Business Plan for 2021-2023 as a response to our Public School Review in term 3 of this year.

A handwritten signature in dark ink, which appears to read 'Melissa Walker'. The signature is fluid and cursive.

MELISSA WALKER
PRINCIPAL

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Our school strives to equip students with the skills, knowledge and confidence to enable them to become lifelong learners and caring, resilient citizens prepared to live in a constantly changing global community.

ANNUAL HIGHLIGHTS

Visual Arts

- 2020 Senior School Drawing Excursion to Vancouver Arts Centre for figure and architectural drawing; "The Figure and Façade"
- Young Originals (Leila Lemin)
- NAIDOC Week art exhibition in the library
- Weekly Drawing Club

Music

- 2020 was an incredibly challenging year for a music department, as Covid-related processes affected almost everything a music program does. Performances, visiting artists, tours, and many other normal school music events were not able to occur. Music lessons were conducted online for a time, and most ensembles practiced in smaller sectional groups to maintain social distancing requirements. Throughout all of these challenges, our students were still able to work towards some excellent performances in the latter part of the year.
- Many lunchtime performances by our Certificate and Pop Band students for various special days.
- During term 2, the Pop Band students performed a live concert online for friends and family in a closed online event.
- Junior Music tour to Perth in term 3. Involved were the Band 2, Guitar Ensemble, Contemporary Ensemble, and the Take Note Choir. Whilst all festivals for 2020 were cancelled, the students engaged in workshops and concerts at both WAAPA and the UWA Conservatorium of Music.
- End of year concerts and Year 12 farewell events were held across late term 3 and term 4 for all school ensembles, with strong attendance from families and friends highlighting the huge achievements of our groups in a messy year.
- District Music PD Day. ASHS coordinated and hosted a music professional development day run by the Australian Society of Music Educators (ASME) for staff across the Great Southern Region in term 4. Session facilitators ran sessions around class music for primary school, middle school, and secondary school, while other sessions focused on instrumental teaching and ensemble direction.
- Albany Christmas Pageant. Whilst there was no pageant in 2020, our 2 school district bands (in combination with the music program of NASHS) played at the festival in the town square again this year.
- We are looking forward to a more 'normal' year in 2021, full of the standard concerts, workshops, and tours that punctuate the normal school year.



Year 9 and 10 Corndarup Art Extension Project

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Media

A great number of students in Lower School in Media classes this year, the importance in audio-visual literacy was really highlighted with COVID as many lessons and workplaces went to an online model. New courses in social media were popular however the course that explores the representations through Photoshop and film remains popular.

Highlights included extensive investigations into film genre, filming and editing in 4K and extending our studies in animation.

The Senior School course grew to full capacity and we embarked on the ambitious goal of producing an episode of a series using small groups to create scenes in a format similar to "Rostered On." We studied the development of this series as being initially released on YouTube and its popularity there allowing it to successfully receive film funding and eventually secure distribution on Netflix. This model is an accessible one to any student of film with the drive and energy. We eagerly await the emergence of ASHS students in the future of film.

English

- The 'Cultural Excursion' was again successfully completed, with Years 10 – 12 students enjoying three days of immersive activities and productions as a part of the Festival of Perth.
- Students completed a variety of tasks face-to-face and online, developing skills in digital communication and interaction in addition to our usual focus on reading, writing, spelling and grammar.
- Interpretive works were created, including stories, dioramas, posters and reviews, which were shared with our student population via library displays.
- Guest speakers from our community and further afield visited classrooms, including local Aboriginal Elders, to talk about a wide variety of topics and share their stories, creating a safe, inclusive environment.
- Students from Year 9 sat OLNA for the first time (due to disruptions to NAPLAN testing), and gained valuable insight into the knowledge and skills required for literacy and numeracy.
- The Talented Young Writers Programme moved to online delivery as a result of COVID-19 restrictions. This allowed our students with a passion for creative writing to continue to enjoy the Writers' Workshops and develop their expression and fluency.
- Students were supported through differentiated learning, after-school tutoring and tutorials to help them develop the skills and knowledge required for success.
- Two Year 12 ATAR students were awarded Certificates of Excellence in English, reflecting the breadth and depth of their understanding in English. Students and staff were very pleased with this result, as they were with all students who succeeded in ATAR and General pathways.
- Staff adapted successfully to using online platforms to interact with students and maintain learning during the pandemic-related disruptions throughout the year.

Humanities and Social Science

- Year 9s participated in the annual Aboriginal Cultural Excursion involving presentations from local Noongar elders, organised by HASS staff members.
- Year 12 Geography Field Trip to Perth to study urban morphology, challenges and planning.
- Year 11 Geography Field trip to Porongurup Ranges.
- High Distinctions and Distinctions received by several Year 11 & 12 students in the Australian Geography Competition.
- Year 10 field trip to Clean Away waste facility to investigate how recycling plant works
- Year 12 Modern History ATAR final scaled score of 70%. 14% above like schools and 13% above the state.
- Year 12 Modern History and Economics received subject awards

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



- Year 12 Economics ATAR final scaled score above like schools and state – above expected result.
- Year 12 Geography ATAR final scaled score above like schools and state.
- Year 7 classes participated in the \$20 Boss project. They made and donated over \$2000 to local charities.
- Year 10 cemetery excursion to investigate Albany's past.



Year 11 Geography Excursion to the Porongurup National Park

Health and Physical Education

- Development of online teaching and learning programs to ensure continuity of learning for students during the lockdown period.
- 58 students competed in the Bendigo Cup Netball with the upper school girls winning their division.
- Up to 55 students participated in Beach/Gym Volleyball weekly before school during Terms 1 and 4.
- 50 students competed in the Great Southern Basketball Carnival.
- Sloman house won the ASHS Swimming Carnival.
- Collins house won the ASHS Athletics Carnival.
- Participation in the Great Southern Secondary Schools Sporting Association (GSSSSA) carnivals that ran; including swimming, athletics, hockey, soccer and AFL.
- 40 Cert II Sports Coaching students collaborated with the HPE Department in the delivery of the Year 8 cricket unit.
- Cert II Sports Coaching students delivered Physical Education classes to students at Albany Primary School.
- 15 students competed in the Regional Surfing.
- Four upper school Outdoor Education camps.
- 35 students, including a girls' team, competed in regional cricket competitions.
- 40 students in Year 10 Boating gained their Recreational Skipper's Ticket.
- 120 Year 10 students completed their Keys for Life certificate.
- Cert II Sport & Recreation students coordinated the NAIDOC regional basketball carnival.
- Cert II students assisted in the running of various school and regional carnivals.
- ATAR Physical Education Studies average final scaled scores were above like and DOE schools.
- ATAR Health Studies average final scaled scores were above like schools and DOE schools. Recognised as a ATAR Health Studies Top Performing School.

Mathematics

- A Year 12 student was selected to attend the National Mathematics Summer School (NMSS) two-week residential school for mathematically gifted and talented senior high school students as a tutor held at the University of Western Australia.
- Two students received a scaled score of greater than 75% for Methods and one student for Applications.

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Science

- Science staff responded rapidly and efficiently to the COVID crisis to quickly deliver online courses and hard copies to ensure that all students were able to continue their Science education during the lockdown.
- Science staff undertook professional learning courses and rapidly applied this to their classes to ensure all students had access to engaging online resources and lessons during the lockdown.
- ASHS entered three teams in the Regional Solar car challenge competition at NASHS gaining second place.
- Year 9 students attended a Forensic Science incursion to enhance engagement in S.T.E.M.
- ATAR results were very good with several students achieving very high course marks in Science despite the interruptions due to COVID.

Marine Science

- The Marine Science program completed successfully despite the impact of COVID on the netting program.
- Students produced and presented their netting data to local audiences in the P.A.T and at Universities in Perth during the Marine Science camp in December. The quality of the presentations was commented on by several local and Perth academics.

Technologies

- Creation of Tech 2 as a new larger computer lab
- Digital Technologies development of courses and pathways eg: 8DigIT, 3D Design course and Robotics with increased up-take by students
- 10Fashion course upcycled garments into Greenskills Sustainability Fair in Jan 2021
- 11DESP – photographers for community event “Mad Hatters Tea Party” and Grad
- Year 10 student, James Steele, won the St Hilda’s Photography competition
- Technologies LA won school-wide staff sustainability comp
- Implementation of improved OSH practices – including establishing and completing risk assessments; establishing and managing chemicals using “ChemAlert”
- OSH training specific for D&T teachers, delivered here at ASHS, with 5 of our staff taking part
- Success in engaging some of the students who often struggle in other schools Learning Area’s
- Students completing and achieving their Certificate II in Business Studies
- Students completing and achieving their Certificate II in Information, Digital Media and Technology
- Staff up-skilling in their computer skills, using a variety of platforms, including Connect, Compass, Webex and Microsoft 365, to provide online learning for students and to improve collaboration among staff.



Year 10 Vehicle Maintenance Class

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Follow the Dream

The Follow the Dream students showed a great deal of resilience to handle the many COVID-19 challenges in 2020. With innovative thinking we were able to overcome many issues that we faced to ensure the most effective learning opportunities for our students:

- Lack of IT and internet access is definitely a problem and varies across families. With insurance issues associated with the loaning of school laptops to students, families were contacted and asked if they required hard copy work packages. The packages were disseminated as required. A positive outcome was that some ASHS families used their stimulus money to purchase a laptop and put wifi on.
- Student connectedness: we created a flexible class on Connect with all of the FTD students aided by the tutors.
- An Albany FTD Facebook page was set up as a tool to communicate to the FTD families and students.
- The coordinator, Stuart Myers, called, emailed and sent text messages to students and families. He also conducted Web-ex sessions with the 12 students.
- Tutoring: The coordinator planned to tutor via WebEx in Term Two before the decision was made for students to return to school. One tutor produced ATAR science 'lessons' and uploaded them to Youtube.

Year 12 Student Achievements

Student	Plan for 2021 and Beyond
Taliyah Yarran	Bridging Program UWA Perth (Law)
Shantay Gray	Local Employment
Charlotte Markland	ADFA Gap Year then University in Adelaide (Design)
Jenaya Colbung	Gap year then Curtin University to study Health

Excursions and Camps

- Camp and excursion opportunities were reduced due to COVID, however, the Follow the Dream Outward Bound camp ran from 8-13 November in remote bushland near Walpole. We had participants from all six of our schools (plus FTD tutor, Ferne Carter and coordinator Stuart Myers). Seven ASHS students joined a further 12 participants on the camp. The Graham Polly Farmer Foundation and programme partner, Monadelphous, sponsored the camp and purchased almost \$2000 worth of equipment for the participating students.
- Three Year 6 students, who are enrolled to attend ASHS in 2021, were selected to join the Follow the Dream programme in 2021. These students joined 20 other recruits from the district for a Follow the Dream three-day Leadership Camp at Quaranup with Stuart Myers and ASHS staff member Cale Ritchie.

Mentoring

- 28 ASHS students finished the year in the programme

Community and Stakeholder Engagement Acknowledgements

- Headspace- mental health and wellbeing presentations
- Worklink- resumes and interview skills workshops
- Kurrah Mia- culture workshops (tool-making bush foods etc)
- Southern Aboriginal Corporation- health promotions presentations
- TAFE (transitioning plan for Year 12s)
- Vernice Gillies and Murray Arnold- Dual Naming Project
- Two ASHS Year 10 students completed the Year 10 TAFE ASBT programme (Certificate One in Gaining Access to Training and Employment)

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



- Albany Follow the Dream commenced an exclusive partnership with the Albany Chamber of Commerce and Industry. Students looking for local employment or training can produce a profile which is uploaded and displayed on the ACCI website and used to promote the students to the ACCI members. Several students received employment through this promotion.
- Post-COVID, Albany Follow the Dream recommenced our partnership with the Rural Clinical School. The medical students attended three mentoring sessions in the second half of the year. We had a fantastic wind-up with the Rural Clinical School on Tuesday 27th October. One of the med students continued to offer free tennis workshops for our students every Wednesday afternoon on the Albany SHS courts.
- Three Year 11 ASHS Follow the Dream students took advantage of a free diving programme. The programme was a partnership between the City of Albany, WA Police, Albany FTD and the local dive shop.

Student Services

The Student Services team provided a range of experiences to support students' wellbeing and leadership. We had a focus on increasing the number of good standing events promoting a positive school culture and recognising the vast majority of students doing the right thing. 2020 was a challenging year with many planned events not being able to go ahead due to COVID restrictions.

Year 7

- Year 7 welcome to high school and meeting the prefects.
- Orientation camps.

Year 9

- Student Leaders trained in the Peer Support Program to support Year 7 transition.

Year 10

- Teen Mental Health First Aid to support students to understand mental health.

Senior School

- Introduction of an Advocacy program to provide information on post-schooling options, life skills and a coordinated approach to WACE tracking and non-curriculum based information.
- Non-Country Week – tabloid activities taking place during Advocacy in Term 2 Week 10 due to cancellation of Country Week
- Guest speakers – Palmerston, Local traffic police presentation relating to beginner drivers and road safety
- Hosted a range of guest speakers to support student needs and interests including university and tertiary visits, various residential colleges.
- Inaugural Albany Cup to celebrate 2020 leavers held at Centennial Oval
- Annual School Ball successfully conducted at Centennial Stadium.
- Successful Leavers Ceremony which was relocated to Albany Agricultural Society pavilions to meet COVID requirements.



US Consul General Gainer visit

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Across the School

- RUOK Day including raising funds for support services in Albany
- Essential workers day – student free dress as essential workers as support for frontline workers during COVID shutdown.
- Wellbeing program introduced including yoga and mindfulness to select students
- External agencies onsite to support students who are unable to get support outside of school hours
- Student leaders assisting with Parent-Teacher evening and conducting school tours.
- Year group reward activities for those with good standing.
- Introduction of attendance badges for the highest attending students in each year group.
- Student Leaders induction day Years 7-10.
- Activity Day conducted by staff for students at the end of the year
- Beach Day at Cosy Corner at the end of the year.
- We made lunch great again through a variety of lunchtime clubs and activities including; knitting, games, gardening, Pride club, drawing, origami.

Book Week

The Year 10 Leaders in collaboration with the Year 12 Prefects organised fun events to fill the week and decorate the Library in the theme – Curious Creatures, Wild Minds. We had a book-themed trivia game, a scavenger hunt, an open mic in the Library, live music performances and the highly anticipated costume parade on Friday, 4 September.

Awards

- The Bonnie Hicks Humanities scholarship was awarded to the successful Year 11 applicant whose heart-warming account of the significance of place and belonging left the judges in no doubt that a most deserving winner had been found.
- The Kip Colgate Award recognised the student who had made the most significant progress in reading, highlighting the terrific work being done in our lower school literacy classes.
- Presentation of Arthur Richards Humanities Award for best performing Year 12 Humanities student.



Book Week dress-up day – Year 12 students "The Simpsons"



BUSINESS PLAN TARGET ACHIEVEMENT

Key

Target met

Working towards

Target not met

Quality Teaching and Learning

95%

1. By 2020 the attainment rate will increase to 95%

Attainment refers to the percentage of students who leave Year 12, with an ATAR above 55 or a Certificate II. Educational attainment is an important predictor of an individual's future social and economic wellbeing.

72.8

2. The median ATAR will remain at or above 75

The median ATAR for 2020 has dropped below the target. It is the first year that our median ATAR is below like schools. This will require planning around Year 12 students and improving their results through targeted monitoring and assisting students to achieve their capacity.

3. When compared to 'like schools,' a majority of NAPLAN areas will be in the higher achievement, higher progress category

Due to NAPLAN not being undertaken in 2020 as part of the COVID-19 response, no data is available to make a judgement about this target.

4. Staff will increasingly access multiple data sources to inform professional practice, in line with the Whole School Instructional Framework.

At ASHS, all staff utilise SAIS reports in the evaluation of their teaching and learning as part of their performance development cycles. Additionally, learning areas use these reports for evaluation of courses and whole year group progress. Learning areas interrogate their data from WACE and ATAR results, and this is also used to track and monitor senior school students as they work towards attainment at the end of Year 12.

Due to not having access to NAPLAN data in 2020 OLN has been the measure used for our year 9 students to show progress towards competence in Literacy and Numeracy to ensure that our students are on a pathway to achieving WACE at the conclusion of Year 12.

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Plans and recommendations for 2021

- Implementation of a Senior School Improvement Plan.
- Investigate and establish an effective process to improve student access to career education for implementation in 2022.
- Clear articulation and education in the use of prerequisite standards for course selection within the Year 10 senior school pathway counselling processes.
- Continue monitoring of student performance using the WACE tracker, including timely feedback of results from teaching staff to inform this, and the monitoring of Units of Competence completion in certificate courses and Certificate completion rates.
- Continued professional learning on the use of available data to inform teaching and learning.
- Literacy became a whole school focus in 2020 (General capability), in 2021 progress this to include numeracy.
- Undertake a review of NAPLAN Online 2021 to ensure that school decisions made for its implementation are best meeting the needs of students and identify areas for improvement.

Quality Learning Environment

5. Behaviour management will reflect a positive trend for staff, students and parents using a range of data sources.

Student and staff satisfaction data, as surveyed, showed a decrease in satisfaction for behaviour management at school from 2018 to 2020. Parent satisfaction showed an increase since 2018. In 2021 student voice will become a feedback mechanism to identify ways that the school can more effectively respond to negative behaviour and improve the sense of connectedness and belonging that students have to the school so that a positive mindset can be grown across the school.

6. Reduce the proportion of students receiving multiple suspensions annually

If students behave in a manner that warrants a suspension, then they should be suspended. Of the students suspended, 47% were repeat offenders. 79% of suspended students were suspended up to 3 times, and 24% were suspended more than three times. In 2021 focus on recognising students who demonstrate good behaviour as well as being clear and concise to students and families as to the expected behaviours of students will help to reduce suspension rates.

7. The percentage of students with regular attendance (90%+) will be better than like schools for all year groups

ASHS attendance rates in 2020 by year groups and overall are lower than in previous years. This is a direct result of the Coronavirus response. There is no whole of system data available for 2020. In 2021 a targeted approach to improving students with indicated and moderate attendance will have a direct impact on increasing regular attendance data. We will continue to work towards improved student attendance.

Attendance Record								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Whole School	WA Public Schools Overall
2017	91%	89%	87%	88%	90%	91%	89.4%	87.8%
2018	91%	90%	90%	89%	91%	89%	89.8%	87.6%
2019	91%	88%	88%	87%	91%	90%	89.1%	86.8%
2020	86.4%	82.5%	80.4%	80.8%	82%	83.6%	82.6%	Not Available
* Attendance is generally provided on a Semester 1 basis, however due to the COVID-19 disruptions in Semester 1 2020, Semester 2 2020 attendance data has been provided.								

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



Other

In 2020 online delivery of student learning, due to the response to the Coronavirus pandemic. Schools were required to deliver online learning for some time at the end of term 1 with the likelihood of this continuing into term 2, which did not come to fruition. Staff were proactive and professionally responsive to meet the need to cater for students in an online environment.

Connect was utilised as the platform for learning programs to be delivered to students. For students who did not have access to online learning, packages of work were made available to these families. The flexibility of platforms of learning (online and hard copy packages) was appreciated by families. Feedback was gained from parents and students to identify ways that we could improve our online learning processes for the future. To be considered for the future online environment:

- Be mindful of the amount of communication that is being emailed through the Connect system and ensure that it is clear;
- Consider Webex lessons to compliment the Connect learning packages;
- Check-in telephone calls were very much appreciated by the staff who were familiar with the children; and
- Utilise online learning platform in the 'normal' learning environment to familiarise both staff and students with the online platform.

Plans and recommendations for 2021

- Investigate the implementation of Positive Behaviour Support for 2022.
- Undertake a review of all Student at Education Risk processes to ensure they are clear and concise; providing staff, students and parents with the necessary information and support ensure improved learning for all students.
- Increase the number of Good Standing activities that recognise the students who maintain Good Standing.
- Build on the reward system for students who maintain regular attendance.
- Build student voice feedback opportunities to improve strategies used to build student connectedness and belonging.
- Revisit Student Leadership and capitalise on the student's skill to improve the learning environment for all students.

Quality Leadership

8. By 2020, the number of Level 3 Classroom Teachers in the school will be increased

In 2020 Meggie McKeague was successful in applying for and becoming a Level 3 Classroom Teacher. ASHS now has 6 Level 3 Classroom Teachers.

9. There will be increased student engagement and participation in leadership opportunities

Due to the response to the Coronavirus pandemic, many of the leadership activities that were planned to be undertaken in 2020 were put on hold. However, in the second semester of the year, the school endeavoured to undertake as many student leadership opportunities as possible. In 2021 a review of student leadership will be undertaken to identify how we can improve student leadership opportunities in the future.

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



FINANCE

Financial Summary as at 31 December 2020

Revenue - Cash	Budget \$	Actual \$
Voluntary Contributions	\$75,784.00	\$75,784.00
Charges and Fees	\$174,087.00	\$174,085.00
Fees from Facilities Hire	\$2,224.00	\$2,224.00
Fundraising/Donations/Sponsorships	\$30,363.00	\$30,363.00
Commonwealth Govt Revenues	\$-	\$-
Other State Govt/Local Govt Revenues	\$23,552.00	\$23,552.00
Revenue from Co, Regional Office and Other Schools	\$6,088.00	\$6,088.00
Other Revenues	\$71,867.00	\$71,849.00
Transfer from Reserve or DGR	\$358,525.00	\$358,525.00
Total Locally Raised Funds	\$742,490.00	\$742,470.00
Opening Balance	\$335,886.00	\$335,886.00
Student Centred Funding	\$1,467,844.00	\$1,467,844.00
Total Cash Funds Available	\$2,546,220.00	\$2,546,200.00
Total Salary Allocation	\$10,402,524.00	\$10,402,524.00
Total Funds Available	\$12,948,744.00	\$12,948,724.00
Expenditure	Budget \$	Actual \$
Administration	\$66,265.00	\$55,392.57
Lease Payments	\$39,767.00	\$38,375.31
Utilities, Facilities and Maintenance	\$513,481.00	\$431,209.44
Buildings, Property and Equipment	\$650,083.00	\$574,888.97
Curriculum and Student Services	\$596,662.00	\$506,071.67
Professional Development	\$46,108.00	\$27,992.80
Transfer to Reserve	\$221,332.00	\$221,332.00
Other Expenditure	\$54,989.00	\$53,858.88
Payment to CO, Regional Office and Other Schools	\$2,130.00	\$2,130.00
Total Goods and Services Expenditure	\$2,190,817.00	\$1,911,252.00
Total Forecast Salary Expenditure	\$10,402,524.00	\$10,265,613.00
Total Expenditure	\$12,593,341.00	\$12,176,865.00
Cash Budget Variance	\$355,403.00	

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



PARENTS AND CITIZENS REPORT

A year of adaptation & progress for ASHS P&C.

Our executive team went into overdrive in 2020 focusing on the core business of our canteen due to the ever-evolving government restrictions and guidelines.

We learnt a new forum “Zoom platform” to have quick succinct executive committee meetings which became very regular for a while. At first, this was quite an odd experience, but we all adapted and learnt new technical skills along the way. We learnt that Zoom is a great platform to have a meeting, no matter your location (inc at sports game). This meant peoples volunteer time was minimised and obtaining a quorum became much easier. We adapted to a general P&C meeting each term as well as our face-to-face meeting, there was a mixed reaction to this forum, but we were hoping that it would allow people that could not attend in person to contribute to our P&C.

To the executive team of 2020 (Michelle, Cheryl, Belinda, Laura, Ange, Sue, Nevanne and Jenny) you all worked so diligently throughout the year keeping our P&C in adherence with all restrictions and changes, without you our P&C would not be in the strong position that we are today. We all owe you huge gratitude of thanks for all the volunteer hours you have put in.

That brings us to our ASHS SNACK SHACK, where throughout all the adversity went from strength to strength under our canteen Manager and Coordinators guidance. We explored new avenues to improve profit for our business, including catering within ASHS and an outside service of providing a canteen for Albany Primary School three days a week. We employed an extra casual staff member, all whilst maintaining a safe workspace for our staff and school community. A huge thanks go to our canteen staff Sharnee, Julie, Kaylene and Charmaine who took all these changes in their stride and Zoomed into a weekly online meeting to stay in line with adaptations required. You are an amazing bunch of ladies to work with. Thank you for making the process seamless.

A special mention to Noreen our Canteen Coordinator, I know we said the role was going to be easy, but you took everything in your stride and did a fantastic job on what was an extraordinary year. We finally got there and what an achievement, thanks for hanging in there, we appreciate all your time and commitment.

Where did we spend P&C funds in 2020 (reduced to the amount of time at School in 2020 and student wellbeing a priority):

- Water Fountains
- Book Week donation
- Awards
- Funds ratified towards shade covers and seating (pending invoice and instalment)

ASHS P&C has a great bunch of volunteers and I urge you all to consider a role for 2021. You will be well mentored by an amazing team of people. Looking forward to seeing what ASHS P&C can achieve in 2021 and beyond. Hopefully with a little less stress this year.

JULIE BROOKS
P&C PRESIDENT

ALBANY SENIOR HIGH SCHOOL ANNUAL REPORT 2020



SCHOOL BOARD REPORT

To say 2020 was a memorable year would be an understatement!!!

With COVID affecting us all from late March and the disruption caused throughout the year, it was clear one huge positive was taken out of this event. That was the support and caring for one another that our school community displayed through those difficult times.

The school leadership was outstanding and a credit to every single person associated with the school who contributed to finishing the year on a high.

At the last AGM we said goodbye to three board members - Bob Quinn, Anne Sparrow and long-term member Michael Roberts. I congratulate and thank them for their input and support over the term of their tenure on the Board. At the AGM we welcomed three new members to the board - Di Heinrich, Natalie Jarvis and Claire Boujos.

Apart from COVID the single biggest announcement for the school was the Government commitment to fund the new Performing Arts building on the old Youth Centre site.

Many years of lobbying and planning has gone into the project and a big thank you to all board members and in particular Mark Weller and Claire Boujos for the final push to get it across the line.

We believe this addition to the school will be a fantastic asset for many years to come and will provide all future students with a state-of-the-art centre to further their skills and potential careers.

The past 12 months have seen valuable work and time put into our sub-committees with progress being made in areas like Sustainability, Facilities and Alumni.

The school board continues to work in a cohesive and positive manner with the Principal, Deputies and Staff. Board members have benefited greatly from monthly HOLA presentations at board meetings which allows the board to have a better understanding of each learning area and future requirements that may be needed or focused on.

A new initiative last year was the inclusion of our School Captains attending Board meetings where possible. We believe this will be a positive moving forward with the school leadership group having a voice at meetings on select subjects.

In November I had the pleasure of sitting on a select panel to search for our new Principal and we now welcome Melissa Walker to the school as our new leader.

We are extremely confident Melissa will be a fantastic asset and will continue to work hard to instil the values and culture of what we expect at our great school.

Finally, I would like to acknowledge the great contribution former Principal Jenny Firth has made to not only the school but to the wider community. Jenny's vision for the school and passion to see more investment in the facilities has seen many changes over her tenure but the biggest changes are yet to come that she has played a significant part in driving. We wish Jenny all the best in her well-deserved retirement.

This is my final year on the school board after serving 4 years. It has been a great experience and I urge anyone else looking to make a valuable contribution to the community to consider applying for a similar role.

Thank you to all my fellow Board members for their support and I wish all Staff, Parents and Students all the best for 2021.

DAN NORTHCOTT
CHAIRPERSON